



# Early Charlotte Field Trip

Students visit: 1774 Rock House & Log Kitchen

## Grades 2-3 Program Outline

Goal: Students will achieve their targeted learning objectives in alignment with the North Carolina Social Studies standards by exploring historically significant sites, participating in interactive activities and demonstrations, and engaging in collaborative inquiry.

### Students will be able to:

- Explain how the environment influenced where people chose to settle.
- Describe how the environment affected the way people lived.
- Define natural resources and their role in everyday life.
- Identify ways people used natural resources to make their lives easier.
- Discuss how different groups, including enslaved Africans, European settlers, and Indigenous people, contributed to the settlement and development of North Carolina.
- Explain the contributions of these groups to the American Revolution.

### North Carolina Social Studies Standards - 2nd Grade

Standard	Objective	Field Trip Alignment
<b>2.E.1</b> Understand how the availability of resources impacts economic decisions.	<b>2.E.1.2</b> Explain how the availability of resources impacts the production of goods.	Students will identify the natural resources available in the Carolina Piedmont and how these resources impacted life for people living in 18th century Charlotte.
<b>2.G.1</b> Understand how interaction between humans and the physical environment is impacted by movement and settlement.	<b>2.G.1.2</b> Explain how the environment has impacted settlement across America.	Students will identify the importance of natural resources in deciding where to settle, and determine their uses in buildings, daily activities, objects, clothing,



		and technology in the 18th century.
<b>2.H.1</b> Understand how various people and events have shaped America.	<p><b>2.H.1.1</b> Summarize contributions of various women, indigenous, religious, racial, and other groups that have impacted American history.</p> <p><b>2.H.1.2</b> Explain ways in which various historical events have shaped American history.</p>	Students will understand how the experiences of enslaved and free Africans, Indigenous peoples, and European settlers have contributed to Charlotte’s development from early settlement to colony to state.

North Carolina Social Studies Standards - 3rd Grade

<b>Standard</b>	<b>Objective</b>	<b>Field Trip Alignment</b>
<b>3.E.1</b> Understand how economic decisions and resources affect the local economy.	<b>3.E.1.2</b> Explain how the natural resources of a region impact the production and consumption of goods in local communities.	Students will identify the natural resources available in the Carolina Piedmont and how these resources impacted life for people living in 18th century Charlotte.
<b>3.G.1</b> Understand how geography impacts the development of regions and communities.	<b>3.G.1.2</b> Explain how climate and physical characteristics affect the ways in which people live in a place or region.	Students will identify the importance of natural resources in deciding where to settle, and determine their uses in buildings, daily activities, objects, clothing, and technology in the 18th century.
<b>3.H.1</b> Understand how various people and historical events have shaped local communities.	<p><b>3.H.1.1</b> Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p><b>3.H.1.2</b> Explain the lasting impact historical events have had on local communities.</p>	Students will understand how the experiences of enslaved and free Africans, Indigenous peoples, and European settlers have contributed to Charlotte’s development from early settlement to colony to state.