



# Early Charlotte Field Trip

Students visit: 1774 Rock House & Log Kitchen

## Grades 4-5 Program Outline

Goal: Students will achieve their targeted learning objectives in alignment with the North Carolina Social Studies standards by exploring historically significant sites, participating in interactive activities and demonstrations, and engaging in collaborative inquiry.

### Students will be able to:

- Analyze how natural resources influenced the development of North Carolina.
- Explain how the environment affected the settlement of Charlotte.
- Describe the impact of the movement of people and goods on the development of North Carolina.
- Discuss how the movement of people and goods affected life in early Charlotte.
- Identify how various groups contributed to the culture of early Charlotte and their lasting impacts today.
- Explain the contributions of different groups to the American Revolution in North Carolina.

### North Carolina Social Studies Standards - 4th Grade

Standard	Objective	Field Trip Alignment
<b>4.E.1</b> Understand how economic decisions and resources affect the economy of North Carolina.	<b>4.E.1.3</b> Explain ways in which factors of production are influenced by the availability of resources in North Carolina.	Students will identify the natural resources available in the Carolina Piedmont and how these resources impacted life for people living in 18th century Charlotte.
<b>4.G.1</b> Understand the role geography has played in the development of North		Students will identify the importance of natural resources in deciding where to settle, and



Carolina.		determine their uses in buildings, daily activities, objects, clothing, and technology in the 18th century.
<p><b>4.H.1</b> Understand the role of various people, events, and ideas in shaping North Carolina.</p>	<p><b>4.H.1.1</b> Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p><b>4.H.1.3</b> Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p> <p><b>4.H.1.4</b> Summarize the role North Carolina has played in major conflicts and events throughout the history of America.</p>	<p>Students will understand how the experiences of enslaved and free Africans, Indigenous peoples, and European settlers have contributed to Charlotte’s development from early settlement to colony to state.</p> <p>Students will understand the roles of these various groups in helping secure independence for North Carolina during the American Revolution.</p> <p>Students will identify the significance of North Carolina and Mecklenburg County’s role during the American Revolution.</p>

North Carolina Social Studies Standards - 5th Grade

<b>Standard</b>	<b>Objective</b>	<b>Field Trip Alignment</b>
<p><b>5.B.1</b> Understand ways in which values and beliefs have influenced the development of the United States.</p>	<p><b>5.B.1.1</b> Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.</p>	<p>Students will understand the cultural contributions of various diverse groups in 18th century Charlotte.</p>
<p><b>5.G.1</b> Understand the ways in which geographic features have influenced development of the United States.</p>	<p><b>5.G.1.1</b> Explain the relationship between location, physical environment, and human activity in the United States.</p>	<p>Students will identify the natural resources available in the Carolina Piedmont and how these resources impacted life for people living in 18th century Charlotte.</p>
<p><b>5.H.1</b> Understand the role of various people, events, and ideas in shaping the United States.</p>	<p><b>5.H.1.1</b> Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p>	<p>Students will understand how the experiences of enslaved and free Africans, Indigenous peoples, and European settlers have contributed to Charlotte’s development from early settlement to colony to state.</p>



**5.H.1.3** Explain the ways in which revolution, reform, and resistance have shaped the United States.

**5.H.1.4** Explain the impact of major conflicts and events on the development of the United States.

Students will understand the roles of these various groups in helping secure independence for North Carolina during the American Revolution.

Students will identify the significance of North Carolina and Mecklenburg County's role during the American Revolution.