



Early Charlotte Field Trip Program

Students visit: 1774 Rock House & Log Kitchen

Grades K-1 Program Outline

Goal: Students will achieve their targeted learning objectives in alignment with the North Carolina Social Studies standards by exploring historically significant sites, participating in interactive activities and demonstrations, and engaging in collaborative inquiry.

Students will be able to:

- Compare and contrast life in the 18th century with modern life, identifying key similarities and differences.
- Describe the appearance and characteristics of Charlotte in the 18th century.
- Define natural resources and their significance.
- Explain how people used natural resources to improve their daily lives.
- Analyze how the environment influenced lifestyle and living conditions in the past.

North Carolina Social Studies Standards - Kindergarten

Standard	Objective	Field Trip Alignment
K.G.1 Apply simple geographic representations, tools, and terms to describe surroundings.	K.G.1.3 Identify locations in the community with positional words.	Students will make observations about the 18th century rooms they visit and describe the placement of items using positional words.
K.G.2 Understand the interactions between humans and the environment.	K.G.2.1 Explain ways people around the world use natural resources.	Students will identify natural resources and their uses in buildings, daily activities, objects, clothing, and technology in the 18th century.
K.H.1 Understand change over time.	K.H.1.3 Compare life in the past to life today within the home, community, and around the world.	Students will compare and contrast the 18th century sites they visit with spaces they are familiar with today.



North Carolina Social Studies Standards - 1st Grade

Standard	Objective	Field Trip Alignment
1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.	1.B.1.2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community.	Students will learn about the various groups living in 18th century Charlotte - African, Indigenous, and European peoples.
1.G.2 Understand interactions between humans and the environment.	1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.	Students will identify the natural resources available in the Carolina Piedmont and how these resources impacted life for people living in 18th century Charlotte.
1.H.1 Understand how people and events have changed society over time.	1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities.	Students will understand how the experiences of enslaved and free Africans, Indigenous peoples, and European settlers have contributed to Charlotte's development.